



# HOW'S YOUR LUNCH?

## LEARNING GOALS

In this unit, you

- ⊗ talk about food preferences
- ⊗ talk about gifts
- ⊗ talk about past events
- ⊗ read about unique restaurants
- ⊗ write about an unusual food



## GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a restaurant. What do you see?
- C** Now read Sarah's message. What does she mean by "catching up"?



**SARAH GOLD**

@SarahG

Having lunch with my co-worker today. We haven't talked in a few weeks—looking forward to catching up with her.

# LESSON 1

# TALK ABOUT FOOD PREFERENCES



SARAH GOLD

@SarahG

If you ask me what my favorite food is, the answer is, everything!



## 1 VOCABULARY Adjectives to describe food

**A** ▶ 06-01 Listen. Then listen and repeat.



**B** Complete the sentences with adjectives from 1A.

1. These cookies are very \_\_\_\_\_. They must have a lot of sugar in them.
2. This yogurt is \_\_\_\_\_. I think it's lemon flavored.
3. My coffee is \_\_\_\_\_, so I'm going to put it in the microwave.
4. The soup has a lot of cream in it—it's really \_\_\_\_\_.
5. This popcorn is very \_\_\_\_\_! I need something to drink.
6. My tea is too \_\_\_\_\_—it's like drinking hot water!

**C** **PAIRS** Name one new food for each adjective in 1A.

salty: pretzels; sweet: cookies



## 2 GRAMMAR Too and enough + adjectives

*Too* has a negative meaning. It means more than is needed or wanted. *Too* comes before an adjective.

Subject	Verb	Too	Adjective
This coffee	is	too	weak.
The chips	are	too	salty.

*Enough* means the right amount. *Not enough* means less than is needed or wanted. *Enough* comes after an adjective.

Subject	Verb	Not	Adjective	Enough
The soup	is		spicy	enough.
Those cookies	are	not	sweet	enough.

**Note:** Infinitives often follow expressions with *too* and *enough*.

It's not **warm enough to eat**. My coffee is **too hot to drink** right now.

Use contractions, such as *isn't* or *aren't*, in spoken English and informal writing.

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### 3 PRONUNCIATION

- A** ▶ 06-03 Listen. Notice the different vowel sounds and their spellings. Then listen and repeat.

/i/ eat sweet weak /ɪ/ it rich bitter

- B** ▶ 06-04 Circle the word in each line that has a different vowel sound. Then listen and check your answers.

1. is spinach delicious pizza

3. coffee cheese lemon evening

2. meat bread beans ice cream

4. drink milk spicy grilled

- C** **PAIRS** Compare your answers in 3B. Then make 2-3 sentences with the words in 3B.

#### The vowels /i/ and /ɪ/

To say the sound /i/ in eat, pull your lips into a smile. The sound /i/ is a long sound. To say the sound /ɪ/ in it, open your mouth just a little more. The sound /ɪ/ is a shorter and more relaxed sound than /i/.

### 4 CONVERSATION



- A** ▶ 06-05 Listen or watch. Complete the sentences.

- Sarah is eating a salad with \_\_\_\_\_ and \_\_\_\_\_ dressing.
- When Sarah says the soup is hot, she means that it's very \_\_\_\_\_.
- Sarah likes \_\_\_\_\_ foods like French fries.
- They decide to order something \_\_\_\_\_ after lunch.



- B** ▶ 06-06 Listen or watch. Complete the conversation.



Sarah: How's the curry?

Alba: It's delicious! But I don't really like the tea. It's \_\_\_\_\_ bitter.

Sarah: That's too bad.

Alba: How do you like the soup?

Sarah: It's OK, but it's \_\_\_\_\_ spicy.

Alba: Really? I don't think it's spicy \_\_\_\_\_.



#### CONVERSATION SKILL Show surprise

You can ask short questions to show that you are surprised by something. To show surprise, ask: (Oh,) *really?*, *It is?*, *They are?*, *Is that right?*, *Oh, yeah?*, or *You do/don't?*

**A:** This salad is really bitter.

**B:** Really? I think it tastes good.

Listen to or watch the conversation in 4A again. Underline the questions that you hear above.

- C** ▶ 06-07 Listen and repeat. Then practice with a partner.

- D** **PAIRS** Make new conversations. Use the words in 1A or your own ideas.

### 5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Think of a time when you had a bad experience with food, at a restaurant or someplace else. For example, was the food too spicy or was it not spicy enough? Take notes.

- B** **PAIRS** Discuss your bad experiences. Ask questions to get more information.

**A:** I ordered soup for lunch last week and it was too hot!

**B:** Is that right? Where were you? What soup did you order?

