


LESSON 2 TALK ABOUT GIFTS

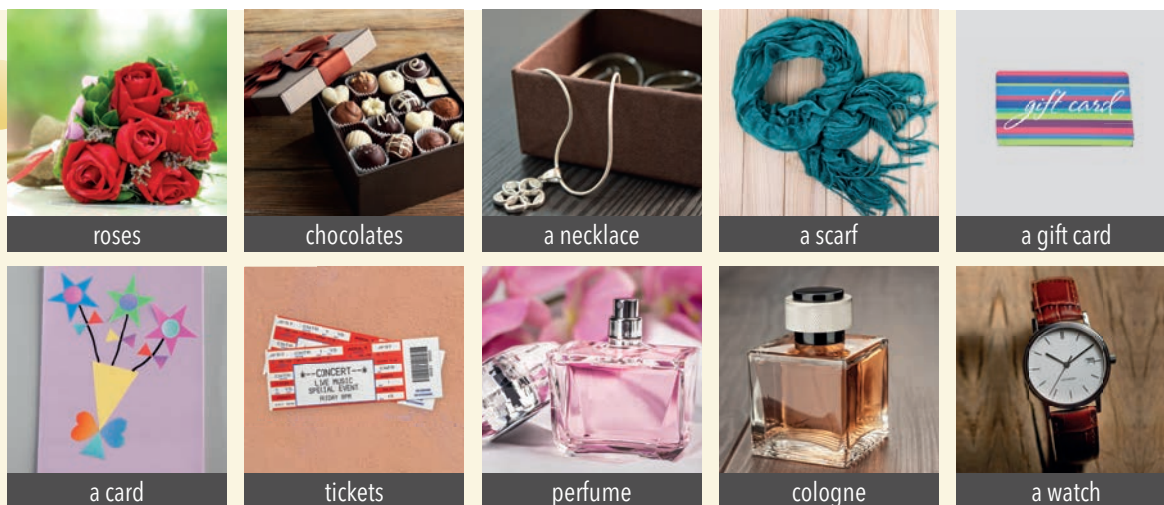


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@SarahG

It's great to get gifts, but it's even better to give them.

1 VOCABULARY Gift items

A 06-08 Listen. Then listen and repeat.



B 06-09 Listen to the descriptions. Write a gift item from 1A. More than one answer may be possible.

- _____
- _____
- _____
- _____
- _____
- _____

C PAIRS Look at the gift items in 1A. Which would you give to a family member and which would you give to a co-worker? Discuss.

I would give perfume to a family member. I would give a card to a co-worker.

2 GRAMMAR Verbs + two objects



Some verbs can have two objects, the direct object and the indirect object. The direct object receives the action of the verb. The indirect object tells who the direct object is for and it often refers to a person.

For some verbs, two different sentence patterns are possible:

subject + verb + indirect object + direct object.

subject + verb + direct object + the preposition *to* or *for* + the indirect object.

Subject	Verb	Indirect object	Direct object
My husband	cooked	me	a wonderful dinner.
I	got	him	a gift card.
My kids	made	me	lots of handmade gifts.

Subject	Verb	Direct object	For / To	Indirect object
He	cooked	dinner	for	Mary.
My kids	gave	the necklace	to	me.

Notes

- Use *to* + the indirect object for these verbs: *bring, give, offer, read, send, show, take, teach, tell, write*
- Use *for* + the indirect object for these verbs: *cook, find, get, make*

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3 PRONUNCIATION

- A** ▶06-11 Listen. Notice the pronunciation of the unstressed object pronouns and the linking when *h* is silent. Then listen and repeat.

Ask her. He gave her a necklace.
Tell him. She got him a watch.
Call them. We bought them a card.

Weak pronunciation of object pronouns

Pronouns like *him*, *her*, and *them* are usually unstressed. When *him* and *her* are unstressed, the *h* is often silent. We link the vowel sound after the silent *h* to the word before it: Ask her.

- B** ▶06-12 Listen. Circle the word you hear. Then listen and repeat.

1. I sent *her / him / them* an e-mail.
2. We got *her / him / them* tickets to a show.
3. I gave *her / him / them* some chocolates.
4. We bought *her / him / them* a gift card.
5. Did you give *her / him / them* the gift?
6. I made *her / him / them* some coffee.

- C** **PAIRS** Make 2-3 new sentences like the ones in 3B. Then say the sentences to your partner.

4 CONVERSATION



- A** ▶06-13 Listen or watch. Circle the correct answers.

1. Alba's children gave her **a necklace / perfume / a gift card** for Valentine's Day.
2. Sarah's son gave her **chocolates / a card / cologne**.
3. Sarah got her husband a gift card, but he might also like **a watch / cologne / chocolates**.
4. Alba is allergic to **perfume / strawberries / roses**.



- B** ▶06-14 Listen or watch. Complete the conversation.



Sarah: How was Valentine's Day? Did you get anything special?
Alba: It was good. My boyfriend _____ some roses.
Sarah: Aww. That's sweet. My husband _____ a watch.
Alba: Nice! And what did you get him?
Sarah: I _____ a gift card.



- C** ▶06-15 Listen and repeat. Then practice with a partner.
D **PAIRS** Make new conversations. Use the words in 1A or your own ideas.

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Think about the best gift you ever got or gave someone. Complete the chart.

Who was it from / for?	What was it?	Why was it the best gift?

- B** **PAIRS** Tell your partner about the gift. Explain why it was the best gift.
My mom bought me a necklace. It was the best gift because...

■ I CAN TALK ABOUT GIFTS.

