

1 BEFORE YOU WRITE

- A** What are some strange or unusual foods in your country? Do you like them or not? What are they like?
- B** Sarah wrote a blog post about an unusual fruit she tried. Why does she think this food is unusual?



SARAH GOLD

@SarahG

I just tried a durian, the world's smelliest fruit! It smells so bad, it's not allowed in subways, buses, and hotels!

► Yesterday's Food Adventure

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Yesterday, my friend Ava and I were shopping downtown when we came across a strange-looking fruit. It's called a durian. We decided to try one, and we were really surprised. Both the inside and outside of the fruit look different. The outside is very rough with spikes, but the inside is smooth and thick. Although the appearance of this fruit is very unusual, the strangest thing about it is how it smells and tastes.

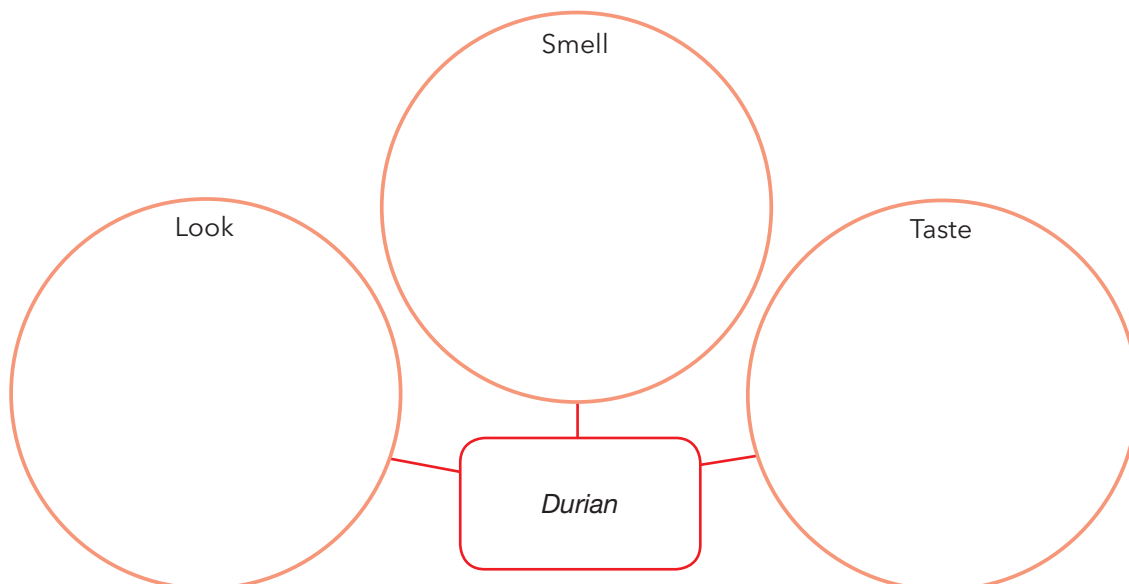
Once you open a durian, the smell is very strong. I thought it smelled like old onions! However, I tried a bite anyway. In contrast to the smell, I thought the fruit tasted wonderful! It was rich, a little bit sweet and bitter, and had a flavor of nuts and cheese. Ava, on the other hand, disliked the taste. It wasn't sweet enough for her.

Durian is quite popular in Indonesia, Malaysia, and the Philippines. Personally, I can see why!



Durian is one of the strangest-looking fruits in the world.

- C** Read the post again. How does Sarah describe the food? What does the food look, smell, and taste like? Take notes in the chart.



2 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the post in 1B again. Underline the words that show contrast.

WRITING SKILL Show contrast

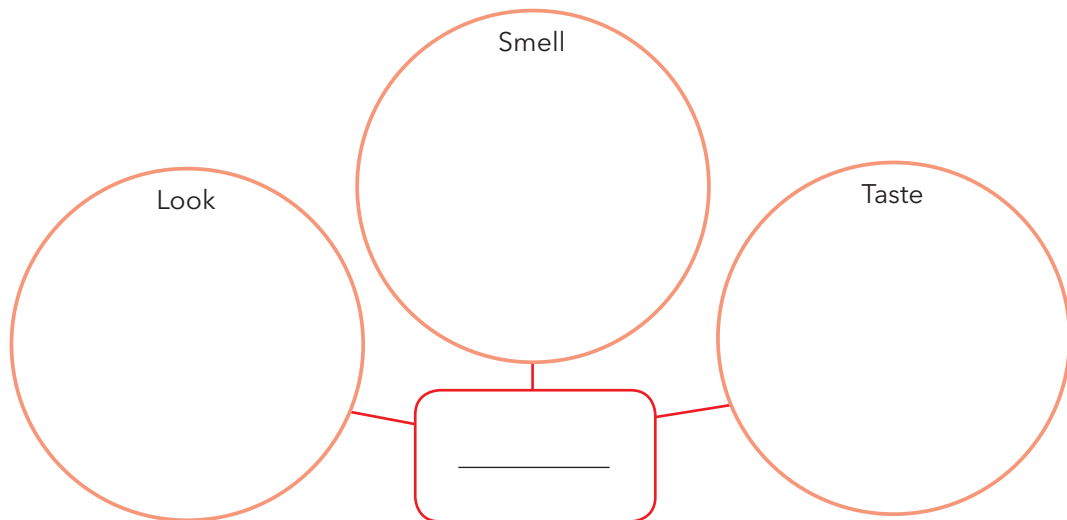
Some words show contrast, or the differences between things. We can use these words to contrast two different things or two different ways of thinking about something. These words are used to help the reader understand when something is not like something else.

Some words that show contrast are: *but, however, on the other hand, in contrast, although, even though, while, and unlike.*

Hector likes papayas a lot. On the other hand, he doesn't like bananas at all.

3 PLAN YOUR WRITING

- A** Think about the most unusual food you have ever eaten. What made it so unusual? How did it look, smell, and taste? Take notes in the chart.



- B PAIRS** Describe the food to your partner.
The most unusual food I have ever eaten was...

4 WRITE

Write about the food you described in 3A. Describe how the food looked, smelled, and tasted, and why you felt it was unusual. Remember to use words that show contrast. Use the post in 1B as a model.

5 REVISE YOUR WRITING

- A PAIRS** Exchange posts and read your partner's.
1. Did your partner describe why he or she felt the food was so unusual?
 2. Did your partner describe how the food looked, smelled, and tasted?
 3. Did your partner use words that show contrast?
- B PAIRS** Can your partner improve his or her post? Make suggestions.

Check your

- spelling
- punctuation
- capitalization

6 PROOFREAD

Read your post again. Can you improve your writing?

☐ **I CAN WRITE ABOUT AN UNUSUAL FOOD.**

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶06-21 Listen or watch. What does Andre talk about?



B ▶06-21 Listen or watch again. Answer the questions.

1. What did they do at the party? _____
2. What food did they have?
3. What gifts did Oscar get?
4. What's one detail about the food and one detail about the gifts?

C Show your own photos.

Step 1 Think about a celebration in the past, for example, a birthday, a holiday, or a graduation party. Choose 3-5 photos that show what you did during the celebration.

Step 2 Show your photos to the class. Talk about the celebration. Describe what you did.

Step 3 Answer questions about your photos. Get feedback on your presentation.



2 LEARNING STRATEGY

FIND NEW SOURCES

Listen to different people speaking English to hear different kinds of intonations and pronunciations. For example, use the Internet to find movies, songs, news, TV shows, and interviews in English. Listen for at least one hour a week.



Listen to the audio or watch the videos from the unit. Pay attention to intonation and pronunciation.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about food preferences
- ☐ Talk about gifts
- ☐ Talk about past events

Vocabulary

- ☐ Adjectives to describe food
- ☐ Gift items
- ☐ Storytelling expressions

Pronunciation

- ☐ The vowels /i/ and /ɪ/
- ☐ Weak pronunciation of object pronouns

Grammar

- ☐ Too and enough + adjectives
- ☐ Verbs + two objects
- ☐ Past continuous; past continuous with when

Reading

- ☐ Construct mental images

Writing

- ☐ Show contrast

B What will you do to learn the things you highlighted? For example, use your app, review your Student Book, or do other practice. Make a plan.

