



WHERE ARE YOU GOING?

LEARNING GOALS

In this unit, you

- ⊗ talk about an upcoming trip
- ⊗ talk about what you would like to do
- ⊗ talk about geographical features
- ⊗ read about unusual hotels
- ⊗ write a description of a place



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a vacation. What do you see?
- C** Now read Mario's message. What does this quote mean?



MARIO CALVO

@MarioC

"Travel is the only thing you buy that makes you richer." – Anonymous

LESSON 1

TALK ABOUT AN UPCOMING TRIP



MARIO CALVO

@MarioC

Visiting Mexico City next week.
It's a work trip, but I have some fun things planned!

1 VOCABULARY Verbs / Adjectives + prepositions

A ▶ 07-01 Listen. Then listen and repeat.

Verbs and adjectives go with specific prepositions. These combinations are often followed by gerunds.

Verb / Adjective	Preposition
be excited	about
be worried	
dream	
talk	
think	
apologize	for
be responsible	
blame	
prepare	
thank (someone)	
be interested	in
believe	
engage	
participate	
succeed	

Verb / Adjective	Preposition
approve	of
be afraid	
be fond	
be tired	
take care	
adapt	to
be used	
feel up	
look forward	
object	

B PAIRS Student A, say a verb or adjective from 1A. Student B, say the preposition.



2 GRAMMAR Gerunds as objects of prepositions

A gerund is a verb + *ing*. It is used the same way as a noun. A gerund is often the object of a preposition.

	Preposition	Object	
I'm interested	in	learning	more about Mexico City.
She's responsible	for	planning	the trip.
We look forward	to	hearing	all about it.
They talked	about	going	to an unusual restaurant.
He's afraid	of	flying	too far.



>> FOR PRACTICE, GO TO PAGE 143



3 PRONUNCIATION

- A** ▶ 07-03 Listen. Notice the blended pronunciations of *want to* and *going to*. Then listen and repeat.

going to: I'm going to Mexico City.
/gənə/: What are you going to do?
/wənə/: I want to see the pyramids.

Blending: *want to* ("wanna") and *going to* ("gonna")

We often blend *want to* together as "wanna" /wənə/.
We often blend *going to* together as "gonna" /gənə/
when *going to* comes before a verb: I'm going to leave soon. We do not blend *going to* together before a noun: I'm going to Mexico City., but *to* is usually unstressed /tə/.

- B** ▶ 07-04 Listen. Complete the sentences. Then listen and repeat.

- _____ Japan in the summer.
- _____ take cooking classes.
- _____ learn to make sushi.
- My friend and _____ go hiking.
- We're talking about _____ Canada.
- I think _____ go in August.

- C** **PAIRS** Make three sentences with *going to* and *want to* about another idea for a vacation.

4 CONVERSATION



- A** ▶ 07-05 Listen or watch. Circle the correct answers.

- Mario mainly talks about **a work meeting** / **visiting Mexico City** / **the Mexican team**.
- Mario goes to Mexico City **a few times a year** / **every month** / **once a year**.
- Mario hasn't been **on a hot air balloon tour** / **on a private tour** / **to a museum**.



- B** ▶ 07-06 Listen or watch. Complete the conversation.



Mario: I'm going to **Mexico City** next week. Have you ever been there?

Eric: No, but I'm interested _____. What are you going to do?

Mario: We talked _____ to **an unusual restaurant**. Every dish on the menu **includes insects**.

Eric: That sounds interesting.

Mario: Yes. I'm excited! We're also going to **visit some museums**.

Eric: Well, I look forward _____ all about it.



- C** ▶ 07-07 Listen and repeat. Then practice with a partner.

- D** **PAIRS** Make new conversations. Use these words or your own ideas.

Cancún **the aquarium**. They have a lot of unique exhibits. **go ziplining**

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Think about a place you're planning to visit. Why do you want to visit? What do you want to do there? Take notes.

- B** **PAIRS** Talk about the place from 5A. Ask questions to get more information.

A: I'm interested in visiting Paris. I've never been there.

B: That's cool. What do you want to do there?

I CAN TALK ABOUT AN UPCOMING TRIP.

