

LESSON5

WRITE A DESCRIPTION OF A PLACE



MARIO CALVO

@MarioC

San Francisco is the best city! Everyone should visit at least once!

1 BEFORE YOU WRITE

- A Where is your favorite town or city? What do you like best about it?
- B Mario wrote a blog post about San Francisco. What does he think of the city?

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My Favorite City

Even though I live in Ecuador, I travel a lot for work. San Francisco is one of my favorite places to visit. You should definitely go there!

Most people spend time at touristy places like the Golden Gate Bridge, but I prefer places that are not well known. For example, Corona Heights Park is one of my favorite spots, and it has the most beautiful views of the city.

However, there are a few touristy things to do that are really fun. One of the most interesting places to visit is Alcatraz Island and its famous prison. Don't worry. It's completely safe—the prison is no longer open. It's also nice to walk around Chinatown, eat the wonderful food, and buy some fun souvenirs. The streets are always crowded with people.

If you want to get out of the city, head over to Muir Woods. It is the most amazing forest in the country! The tallest tree in the forest is 258 feet tall and most of the trees are around 500 to 800 years old. Walking in Muir Woods makes me feel better about the world!

There are so many great things to do in San Francisco. Be sure to plan a trip soon!

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Alcatraz Island

Corona Heights Park

Muir Woods

Chinatown

- C Read the blog post again. What places does Mario mention? Complete the chart.

Place	Why it's interesting	What you can do there
Corona Heights Park		

2 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Look at the blog post in 1B again. What is the topic of each paragraph?

	Topic
Paragraph 2	
Paragraph 3	
Paragraph 4	

WRITING SKILL

Include one topic per paragraph

A paragraph is a group of sentences that talks about a single idea, or topic. An effective paragraph often begins with a topic sentence that expresses the main idea. The rest of the sentences in the paragraph support the main idea of that paragraph, and maintain a consistent flow. These sentences are organized in a way to keep the flow of ideas.

3 PLAN YOUR WRITING

- A** Think about your hometown or your favorite place to visit. What are the most interesting places to visit there? Complete the chart.

Place	Why it's interesting	What you can do there

- B** **PAIRS** Discuss your ideas.
My favorite place to visit is...

4 WRITE

Write a blog post about the places you described in 3A. Describe where a visitor should go, why you recommend the places, and what a person can do there. Remember to include one topic per paragraph. Use the post in 1B as a model.

5 REVISE YOUR WRITING

- A** **PAIRS** Exchange posts and read your partner's.
1. Did your partner describe where to go and provide details on why it would be interesting?
 2. Did your partner describe what a visitor could do at each place?
 3. Did your partner include one topic per paragraph?
- B** **PAIRS** Can your partner improve his or her post? Make suggestions.

6 PROOFREAD

Read your post again. Can you improve your writing?

Check your

- spelling
- punctuation
- capitalization

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶ 07-21 Listen or watch. What does Paula talk about?



B ▶ 07-21 Listen or watch again. Answer the questions.

1. What location is the group going to visit? _____
2. What places does Paula suggest? _____
3. What is one interesting fact about each place? _____

C Show your own photos.

Step 1 Imagine that you are a tour guide, and you are planning a visit for a group of out-of-town visitors. Choose 2-3 photos of places that you think visitors would like to see.

Step 2 Show your photos to the class. Say what the places are and describe them. Give details about why they are interesting.

Step 3 Answer questions about your photos. Get feedback on your presentation.



2 LEARNING STRATEGY

LEARN GRAMMAR IN CONTEXT

Study grammar by finding real-life examples of the grammar you're trying to learn, for example, comparative adjectives. You can find grammar examples in books, magazine articles, or on websites. Reviewing grammar in this way will help you to use correct grammar when you're speaking.

TRAVELING THE WORLD

Are you interested in visiting Bolivia?



Look through travel magazines, books, or websites to find examples of the grammar in this unit. For practice, read the example sentences out loud. Try using the grammar when you speak.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about an upcoming trip
- ☐ Talk about what you would like to do
- ☐ Talk about geographical features

Grammar

- ☐ Gerunds as objects of prepositions
- ☐ *Would like / love / hate + infinitive*
- ☐ Superlative adjectives

Vocabulary

- ☐ Verbs / Adjectives + Prepositions
- ☐ Words to describe a place
- ☐ Geographical features

Reading

- ☐ Identify point of view

Writing

- ☐ Include one topic per paragraph

Pronunciation

- ☐ Blending: *want to* ("wanna") and *going to* ("gonna")
- ☐ Dropping the /t/ and linking in superlatives

B What will you do to learn the things you highlighted? For example, use your app, review your Student Book, or do other practice. Make a plan.

