



WHAT ARE YOU DOING TONIGHT?

LEARNING GOALS

In this unit, you

- ⊗ talk about music
- ⊗ talk about evening plans
- ⊗ describe habits and routines
- ⊗ read about the power of music
- ⊗ write suggestions for meeting people



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a concert. What do you see?
- C** Now read Lucas's message. What does his message mean?



LUCAS MORALES

@LucasM

Traveling this week for work.
Hope to get out for some fun.

LESSON 1 TALK ABOUT MUSIC



LUCAS MORALES

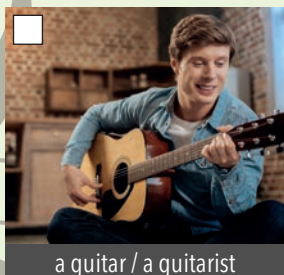
@LucasM

I love listening to music! I have a song for every part of my day.



1 VOCABULARY Instruments and musicians

A ▶ 08-01 Listen. Then listen and repeat.



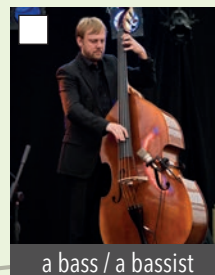
a guitar / a guitarist



a piano / a pianist



drums / a drummer



a bass / a bassist



a keyboard / a keyboardist



a trumpet / a trumpeter



a saxophone / a saxophonist



a violin / a violinist

B ▶ 08-02 Listen. What do you hear? Who is playing the instrument? Number the images in 1A.

C **PAIRS** Cover the words in 1A. Test your partner. Student A, say an instrument. Student B, say the word for the musician. Keep score.

A: a trumpet

B: a trumpeter



2 GRAMMAR Questions about the subject and object

In questions about the subject, the *wh-* word is the subject of the verb. The answer tells us the subject.

Questions about the subject			Answers
Wh- word	Main verb	Object	
Who	is	the guitarist?	Joe is the guitarist.
What	happened	this weekend?	A band performed at the park.
Which band	sings	this song?	Talking Hearts sings this song.

In questions about the object, the *wh-* word is the object of the verb. The answer tells us the object.

Questions about the object				Answers
Wh- word	Auxiliary verb	Subject	Main verb	
Who	are	you	listening to?	I'm listening to Talking Hearts.
What	is	she	playing?	She's playing the piano.

Note: Most questions about the subject use *who* or *what*. There is no auxiliary verb. For questions about the object, an auxiliary verb comes before the subject.

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3 PRONUNCIATION

- A** ▶ 08-04 Listen. Notice the different intonations. Then listen and repeat.

Wonderful! You're kidding! That's great!
 Wonderful! You're kidding! That's great!

- B** ▶ 08-05 Listen to the intonation in speaker B's response. Which sentence do you think speaker A said? Circle the correct answers. Then listen and check your answers.

1. a. I got the job. b. The computers are all down.
2. a. I got free tickets to see Lady Gaga. b. Our flight was canceled.
3. a. Sam and I are getting married. b. We're going to miss the train.
4. a. I'm going to France next year. b. It's raining again.

- C** **PAIRS** Use the responses in 3A. Create two dialogs, one showing enthusiasm and the other showing a lack of enthusiasm.

Intonation: Showing enthusiasm

When someone is showing enthusiasm or strong interest, their intonation often goes up very high and then goes down. If your intonation is too low or too flat, it can sound like you're not interested or you mean the opposite of what you're saying.

4 CONVERSATION



- A** ▶ 08-06 Listen or watch. Circle the correct answers.

1. Mandy is surprised Lucas knows Talking Hearts because they're **not well known** / **from Canada** / **a new band**.
2. Talking Hearts have just **made an album** / **finished touring** / **visited Vancouver**.
3. The Clouds are from **Canada** / **the U.K.** / **South America**.
4. Emma Taylor plays the **guitar and drums** / **bass and trumpet** / **drums and piano**.



- B** ▶ 08-07 Listen or watch. Complete the conversation.



Lucas: _____ you listening to?
 Mandy: A band called Talking Hearts. Here. Listen.
 Lucas: Cool. I like this song. I love the guitar solo.
 Mandy: Yeah. Me, too. It's amazing.
 Lucas: _____ the guitarist?
 Mandy: His name is Joe Ramos.



- C** ▶ 08-08 Listen and repeat. Then practice with a partner.

- D** **PAIRS** Make new conversations. Use the words in 1A or your own ideas.

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Think of a popular song. Think about the members of the band or artist and the instruments they play. Take notes.

- B** **GAME** Student A, sing a few lines of the song in 5A. Student B, ask questions about the song and the band. Try to guess the song.

B: Who sings this song?

A: The band is called Maná.

I CAN TALK ABOUT MUSIC.

