

LESSON5

WRITE ABOUT YOUR DREAM HOME

1 BEFORE YOU WRITE

- A

What is the nicest home you’ve ever seen? What did it look like?
- B

Alba wrote a blog post about her dream home. Where does she want to build it?



ALBA PARDO

@AlbaP

I just wrote a blog post about the home of my dreams. Now I just need some money to build it. 😊

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### My Dream Home

I’m going to build my dream home in the mountains in Costa Rica. I love the beautiful views and the amazing plants and animals in these mountains.

The house will have a long, wide porch across the front, lots of windows, and a big garden. I will sit on the porch every evening in a comfortable chair and watch the sun set.

The living room will be at the front of the house. It will have tall windows so the morning sun can come in. The kitchen and laundry room will be at the back of the house. There will be a door from the kitchen out to a stone patio with an extra dining area. The upstairs will have three bedrooms, each with a big closet. There will be a garden in the backyard. I’m going to grow fresh vegetables and fruits. I will also raise goats so we can have fresh goat’s milk and make cheese.

I’m going to invite all my friends and family to visit. I hope my dream comes true someday!

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- C

Read the blog post again. What kinds of details does Alba include about her home? Complete the chart.

Locations	Places	Details
Location of home	in the mountains in Costa Rica	beautiful views, amazing plants and animals
Outside areas	porch	
Inside rooms		

## 2 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Look at three incorrect sentences from Alba's first draft of her blog post. Underline the parts that are not parallel.
1. The house will have a long, wide porch across the front, lots of windows, and a big gardening.
  2. I will sit on the porch every evening in a comfortable chair and watching the sun set.
  3. I will also raise goats so we can have fresh goat's milk and making cheese.
- C** Look at the sentences in 2B again. Underline the corrected parts of the sentences in the model in 1B.

### WRITING SKILL Use parallel structure

Use the same pattern of words to show that two or more ideas have the same level of importance. These ideas can be words, phrases, or clauses. They are usually joined by conjunctions, such as *and* or *or*.

Incorrect: *Wei passed the class because he studied for exams, turned in all his homework, and his love of the subject.*

Correct: *Wei passed the class because he studied for exams, turned in all his homework, and loved the subject.*

## 3 PLAN YOUR WRITING

- A** Think about your dream home. What would it look like? Complete the chart.

Locations	Places	Details
Location of home		
Outside areas		
Inside rooms		

- B PAIRS** Discuss your ideas.  
*My dream home will have...*

## 4 WRITE

Write a blog post about the dream home you described in 3A. Remember to make all the phrases and clauses in your sentences parallel. Use the post in 1B as a model.

## 5 REVISE YOUR WRITING

- A PAIRS** Exchange posts and read your partner's.
1. Did your partner describe his or her dream home and provide details about it?
  2. Did your partner make the words, phrases, and clauses parallel?
- B PAIRS** Can your partner improve his or her post? Make suggestions.

Check your

- spelling
- punctuation
- capitalization

## 6 PROOFREAD

Read your post again. Can you improve your writing?

☐ I CAN WRITE ABOUT MY DREAM HOME.

# PUT IT TOGETHER

## 1 MEDIA PROJECT



**A** ▶ 09-23 Listen or watch. What does Boris want to do?



**B** ▶ 09-23 Listen or watch again. Answer the questions.

1. What furniture is Boris going to buy?
2. Where is he going to put the furniture?
3. Why does he want to buy each piece of furniture?

**C** Make your own video.

**Step 1** Think about a room or area of your home that you would like to redecorate. Think about what furniture you will need to buy.

**Step 2** Make a 30-second video. Show the room or area in your home. Say what furniture you need, where you will put it, and why you want it.

**Step 3** Share your video. Answer questions and get feedback.



## 2 LEARNING STRATEGY

### PRACTICE WORD STRESS FOR PRONUNCIATION

When you study new vocabulary, put a dot over the stressed syllable. You can do this in your book or on flashcards. Use a dictionary to help you. For example, a dictionary shows the stress for *bookcase* like this /'buk-keɪs/. The symbol ' at the beginning of the word shows that the first syllable is stressed. So, in this example, you would put a dot over the first syllable of *bookcase*.

*bookcase*: noun, a piece of furniture  
with shelves to hold books

Find words in the unit that are difficult to pronounce. Put a dot over the stressed syllable. Use a dictionary to help you. Then practice saying the words aloud. Pay attention to the word stress.

## 3 REFLECT AND PLAN

**A** Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

### Speaking objectives

- ☐ Talk about plans
- ☐ Talk about reasons for being late
- ☐ Talk about where things are

### Vocabulary

- ☐ Living room furniture and decor
- ☐ Reasons for being late
- ☐ Places in and around the house

### Pronunciation

- ☐ The letter a
- ☐ Stress in compounds

### Grammar

- ☐ Future with *will*, *be going to*, present continuous, and simple present
- ☐ Indirect questions
- ☐ Adverbs and adverbial phrases of place

### Reading

- ☐ Identify fact vs. opinion

### Writing

- ☐ Use parallel structure

**B** What will you do to learn the things you highlighted? For example, use your app, review your Student Book, or do other practice. Make a plan.

