



HOW WAS YOUR WEEKEND?

LEARNING GOALS

In this unit, you

- express how you feel
- talk about past activities
- describe your emotions
- read about extreme sports
- write a description of a trip



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a park. What do you see?
- C** Now read Alba's message. What do you think she means by "I hope I can fit everything in!"?



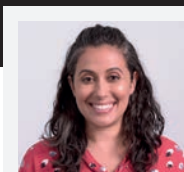
ALBA PARDO

@AlbaP

Making plans for my weekend away. I hope I can fit everything in!

LESSON 1

EXPRESS HOW YOU FEEL



ALBA PARDO

@AlbaP

I never know how much to share when people ask me about my weekend. Is there a rule?

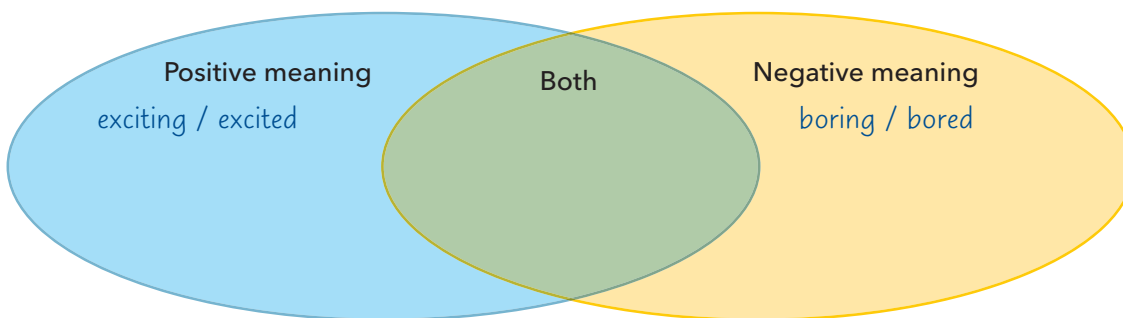


1 VOCABULARY Participial adjectives

A 03-01 Listen. Then listen and repeat.

<p>exciting</p> <p>It's exciting.</p>	<p>excited</p> <p>They're excited.</p>	<p>boring</p> <p>It's boring.</p>	<p>bored</p> <p>She's bored.</p>	<p>surprising</p> <p>It's surprising.</p>	<p>surprised</p> <p>He's surprised.</p>
<p>tiring</p> <p>It's tiring.</p>	<p>tired</p> <p>They're tired.</p>	<p>embarrassing</p> <p>It's embarrassing.</p>	<p>embarrassed</p> <p>She's embarrassed.</p>	<p>relaxing</p> <p>It's relaxing.</p>	<p>relaxed</p> <p>He's relaxed.</p>

B Put the adjectives from 1A in the correct category.



C PAIRS Compare your answers in 1B. Did you put the adjectives in the same categories?



2 GRAMMAR Participial adjectives

The *-ing* and *-ed* forms of verbs can sometimes be used as adjectives.

The weekend was really **exciting**.

We were really **excited**.

The city has **interesting** neighborhoods.

I'm **interested** in learning about them.

Notes

- Use the *-ing* form to show that someone or something caused a feeling.
- Use the *-ed* form to show how someone feels.



>> FOR PRACTICE, GO TO PAGE 131



3 PRONUNCIATION

- A** ▶ 03-03 Listen. Notice the pronunciation of *-ed*. Then listen and repeat.

/t/	/d/	/ɪd /
embarrass <u>ed</u>	bore <u>d</u>	delight <u>ed</u>

The *-ed* ending in adjectives

The *-ed* ending in adjectives has three pronunciations. We pronounce *-ed* as an extra syllable /ɪd/ after the sound /t/ or /d/: *delighted*. After other sounds, the e in *-ed* is silent. We pronounce *-ed* as /t/ after voiceless sounds like /s/ and /k/: *embarrassed*. We pronounce *-ed* as /d/ after voiced sounds like /z/ and /r/: *bored*.

- B** ▶ 03-04 Listen. Write each adjective in the correct column in 3A. Then listen and check your answers.
- I'm tired.
 - He felt ashamed.
 - We were relaxed.
 - They're excited.

- C** **PAIRS** Student A, say one of the adjectives in 3A or 3B. Student B, say something that makes you feel that way. **A:** *relaxed* **B:** *I feel relaxed at the beach.*

4 CONVERSATION



- A** ▶ 03-05 Listen or watch. Circle the correct answers.

- Sarah thought the city had a lot of ____ neighborhoods.
 - exciting
 - crowded
 - interesting
- Sarah was embarrassed at the restaurant because ____ .
 - she forgot her wallet
 - she didn't know how to use chopsticks
 - she wasn't hungry
- On Sunday, Sarah ____ .
 - went for a swim
 - went to a museum
 - went to dinner



- B** ▶ 03-06 Listen or watch. Complete the conversation.



Alba: How was your weekend?

Sarah: It was _____. On Saturday, I went sightseeing and then I went souvenir shopping.

Alba: Oh, fun!

Sarah: And on Sunday, I had brunch with some friends. I'm _____ today.

Alba: I'll bet. Try to do something _____ tonight.



- C** ▶ 03-07 Listen and repeat. Then practice with a partner.

- D** **PAIRS** Make new conversations. Use the words from 1A to talk about how you felt.
I went hiking this weekend. It was really tiring.

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Think about the first time you did something. How did you feel?

- B** **PAIRS** Discuss your notes from 5A. Ask questions to get more information.

A: Last month, I took my first yoga class.

B: How did you like it?

A: I loved it. It was really relaxing.

I CAN EXPRESS HOW I FEEL.

