

LESSON 2

TALK ABOUT PAST ACTIVITIES



ALBA PARDO

@AlbaP

I really love this city! There's so much to see and do.

1 VOCABULARY Past participles

A 03-08 Listen. Then listen and repeat.

Regular verbs have the **same** form for the simple past and the past participle.

Base form of verb	Simple past	Past participle
work	worked	worked
study	studied	studied

Some irregular verbs also have the **same** form for the simple past and the past participle.

Base form of verb	Simple past	Past participle
have	had	had
make	made	made

Some irregular verbs have **different** forms for the simple past and past participle.

Base form of verb	Simple past	Past participle
be	was / were	been
do	did	done
go	went	gone
see	saw	seen

B PAIRS Student A, say the base form of a verb from 1A. Student B, say the past participle.



2 GRAMMAR Present perfect for past experiences

Use the present perfect to show that something has or hasn't happened at an indefinite time in the past. The present perfect is formed with *have* or *has* + past participle.

Questions			Statements			
Have / Has	Subject	Past participle	Subject	Have / Has	Not	Past participle
Have	you	been to the theater?	I	have		been to the theater.
Has	she	seen the play?	She	has		seen the play.
Have	they	taken a bus tour?	They	have	not	taken a bus tour.

Notes

- The adverbs *yet* and *already* are often used with the present perfect. Use *yet* in questions and negative statements. Use *already* in affirmative statements.

*Have you seen the play **yet**? I haven't seen the play **yet**.*

*She has **already** seen the play. or She has seen the play **already**.*

- It is possible to have more than one verb after *have* or *has*. It is not necessary to repeat *have* or *has*.

*I **have traveled** to Paris and **have seen** the Eiffel Tower.*

More common: *I **have traveled** to Paris and **seen** the Eiffel Tower.*

- Use the simple past when the specific time of the event is mentioned. *I **took** a tour **last week**.*

Use contractions, such as *haven't* or *hasn't*, in spoken English and informal writing.

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3 PRONUNCIATION

- A** ▶ 03-10 Listen. Notice the stressed words. Then listen and repeat.

What did you **dō** on the **wēekend**? I **wēnt** for a **wālk** in the **pārk**.

Have you **bēen** to the **Botānical Gārden**s? **Nō**, I **hāven't**.

Have you **gōne** to the **thēater** in New **Yōrk**? **Yes**, I **hāve**. It's **amāzing**!

Stressed words

We stress the important words in a sentence. We usually stress words that communicate meaning, like nouns, main verbs, and adjectives. Stressed words are strong and clear.

- B** ▶ 03-11 Listen. Underline the stressed words. Then listen and repeat.

1. A: Have you been to the zoo in Beijing?
B: No, but I've heard it's great.

2. A: Have you gone to a concert in London?
B: Yes, I have. I loved it!

- C** **PAIRS** Practice the conversations in 3A and 3B.

4 CONVERSATION



- A** ▶ 03-12 Listen or watch. Complete the sentences.

- Alba had a _____ weekend.
- On the weekend, Alba saw a _____.
- Alba _____ goes to the theater when she is in New York.
- Sarah compares her trip to New York to a _____.



- B** ▶ 03-13 Listen or watch. Complete the conversation.



Sarah: What did you do this weekend?

Alba: I went for a walk in the park. It was nice to do something outdoors.

Sarah: Oh, that reminds me. Have you been to the **Botanical Gardens**?

Alba: No, I haven't. I was planning to go, but this week.

Sarah: Well, maybe next time. So, what else did you do?

Alba: I went to the **theater**. _____?

Sarah: No, I haven't but I'd like to go.

CONVERSATION SKILL

Change the topic

To change the topic in a conversation, say: *That reminds me...*, *Oh, did you hear...?*, *Incidentally...*, *Oh, before I forget...*, or *I don't mean to change the subject, but...*

A: Before I forget—I heard that you got a new job. Congratulations!

B: Thanks. I'm really busy, but I love it.
Listen to or watch the conversation in 4A again. Underline the words that you hear above.

- C** ▶ 03-14 Listen and repeat. Then practice with a partner.

- D** **PAIRS** Make new conversations. Use these words or your own ideas.

zoo

aquarium

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Think about things you've done or places you've been to in your country. Take notes.

- B** **PAIRS** Talk about the things or places from 5A. Ask questions to get more information.

A: Have you done anything interesting lately?

B: Yes, I have. I've been to the museum.

I CAN TALK ABOUT PAST ACTIVITIES.

