

LESSON5

WRITE A DESCRIPTION OF A TRIP



ALBA PARDO

@AlbaP

While I was away, I took a day trip to the small town of Cold Spring. Check out my post!

1 BEFORE YOU WRITE

- A Think about a recent day trip.
Where did you go? What did you see and do?
- B Read Alba’s blog post. How did she feel about her trip?

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A day trip

I just got back from a fun trip to NY. I had a great time and saw a lot of amazing things. I also went on a day trip while I was there. My co-worker, Laura, invited me to visit her hometown, Cold Spring, a small town on the river, north of the city. I haven’t been to many places in the U.S., and it sounded nice. So, I decided to go there for the day.

We traveled to Cold Spring by train. The trip took a little over an hour, but the ride was nice and relaxing. The train went along the Hudson River, and the views were lovely. I was excited to explore somewhere new. We walked along the sparkling river and around the town. It was so charming! There were interesting shops and a large farmer’s market with fresh fruits and vegetables.

We bought lunch at a local bakery and ate our sandwiches by the river. We watched the small boats go by, and I felt so calm. Then we went shopping, and I bought a beautiful book about flowers. We weren’t able to do everything we wanted before we had to leave. But we had a great day, and I was happy to visit a new place.

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- C Read the post again. Complete the chart.

Who went on the trip? Alba and her co-worker	Where did they go?
How did they get there?	Why did they go?
What did they do there?	Other details

2 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Reread Alba's post. Underline all the descriptive adjectives.

WRITING SKILL Use descriptive adjectives

Descriptive adjectives make your writing more fun and interesting to read. They add information and help the reader picture what you are describing.

Descriptive adjectives can appear before the noun they describe or after *be* and other linking verbs.

We took a short trip.

The trip was short.

The trip felt short.

3 PLAN YOUR WRITING

- A** Think about a recent day trip you took. (Or you can make up your own story.) Complete the chart to plan your writing. Remember to include descriptive adjectives.

Who went on the trip?	Where did you go?
How did you get there?	Why did you go?
What did you do there?	Other details

- B PAIRS** Describe your trip to your partner.
Last month, I went on a day trip to...

4 WRITE

Write a post about a recent day trip you took using details from 3A. Remember to use descriptive adjectives. Use the post in 1B as a model.

5 REVISE YOUR WRITING

- A PAIRS** Exchange posts and read your partner's post.
1. Did your partner include details about his or her trip (*who, where, how, why, what*)?
 2. Underline all the descriptive adjectives.
 3. Did your partner's descriptive adjectives help you picture the trip he or she took? Why or why not?
- B PAIRS** Can your partner improve his or her post? Make suggestions.

6 PROOFREAD

Read your post again. Can you improve your writing?

Check your

- spelling
- punctuation
- capitalization

☐ I CAN WRITE A DESCRIPTION OF A TRIP.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶ 03-21 Listen or watch. What does Ana talk about?



B ▶ 03-21 Listen or watch again. Answer the questions.

1. How does Ana describe her weekend? _____
2. What two activities did Ana do? _____
3. What details does Ana give? _____



C Show your own photos.

Step 1 Think about a recent weekend. Choose 3-5 photos of what you did on the weekend.

Step 2 Show your photos to the class. Talk about your weekend. Describe what you did or saw.

Step 3 Answer questions about your photos. Get feedback on your presentation.

2 LEARNING STRATEGY

FLASHCARDS FOR PRONUNCIATION

Make flashcards with a pronunciation rule and example words to help you remember how to say them. When you study, try to say as many words as you can that follow the rule.

Pronounce -ed as
an extra syllable
/ɪd/ after /t/ or
/d/.

adjectives

excited

ended

Make flashcards to help you remember the rules for pronouncing the -ed endings for adjectives. Use the symbols /t/, /d/, or /ɪd/ to help you remember the correct pronunciation. Say the example words out loud.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Express how you feel
- ☐ Talk about past activities
- ☐ Describe your emotions

Vocabulary

- ☐ Participial adjectives
- ☐ Past participles
- ☐ Adjectives to describe feelings

Pronunciation

- ☐ The -ed ending in adjectives
- ☐ Stressed words

Grammar

- ☐ Participial adjectives
- ☐ Present perfect for past experiences
- ☐ Ability / Inability in the past

Reading

- ☐ Notice text structure: Interviews

Writing

- ☐ Use descriptive adjectives

B What will you do to learn the things you highlighted? For example, use your app, review your Student Book, or do other practice. Make a plan.

