4 WOULD YOU LIKE SOMETHING TO EAT?

LEARNING GOALS

In this unit, you

- read about the science of dessert
- ⊗ write about a holiday meal



- A Read the unit title and learning goals.
- **B** Look at the photo of a meal. What do you see?
- C Now read Mandy's message. What does she mean?



MANDY WILSON

@MandyW

I'm always hungry! Thank goodness it's so easy to find great food in my city.

TALK ABOUT FOOD CHOICES



MANDY WILSON

@MandyW

Just got out of a meeting. So hungry! My stomach is making noises.

1 VOCABULARY Lunch foods

A ▶04-01 Listen. Then listen and repeat.



B Put the lunch foods from 1A in the correct category.

Starters	Mains	Desserts	Drinks	Condiments / Flavorings		

C PAIRS Add one food to each category in 1B.



2 GRAMMAR Count and non-count nouns with some, any, and no

Count nouns	Non-	Non-count nouns					
Singular count nouns P	Plural count nouns	toma	to soup	ketchup			
	wo tomato es some apple s	fruit	fruit salad		salad dressing		
Questions	Short answers	Answe	nswers with some, any, and no				
	Yes.	Yes,	there	are	some	burgers.	
Are burge	rs? Yes, there are.	No,	there	aren't	any		
there any	res, there are.		There	are	no		
there any	NI -	Yes,	there	is	some	ketchup.	
Is ketchu	np? No. No, there isn't.	No,	there	isn't	any		
	ino, there isn't.		There	is	no		

Notes

- Use any in questions and negative statements. Do not use any in affirmative statements.
- Do not use *no* with a negative verb.
- Many nouns have both a count and a non-count meaning. I love chocolate. (chocolate in general) Do you want a chocolate? (one piece of chocolate)



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🔼 3 PRONUNCIATION

A Listen. Notice the dropped syllable. Then listen and repeat. vegetable chocolate everything

B ▶04-04 Listen. Draw a line (/) through the vowel letter that is not pronounced. Then listen and repeat.

1. favorite 2. different 3. evening 4. interested 5. family 6. comfortable

PAIRS Student A, say a word from 3A or 3B. Student B, say the number of syllables.

4 CONVERSATION



A ▶04-05 Listen or watch. Circle the correct answers.

1. What does Mandy eat for lunch?

- a. salad and a roast beef sandwich
- b. tomato soup and salad
- c. a veggie burger and salad
- 2. Why doesn't Mario eat what Mandy offers him?
 - a. He doesn't like soup.
 - b. He doesn't like sandwiches.
 - c. He doesn't like vegetables.
- 3. Why does Mario say, "I guess I do like vegetables."?
 - a. because he tries some salad
 - b. because he wants to be nice
 - c. because the burger is made with vegetables



B ▶04-06 Listen or watch. Complete the conversation.



Mario: Let's have something to eat.

Mandy: OK. I'm going to have ______ salad. Would you like _____?

Mario: No, thanks. Are there_____chicken sandwiches?

Mandy: Let's see. No, I'm sorry! There aren't_

Mario: That's OK. Um...I think I'll have a burger.

C ▶04-07 Listen and repeat. Then practice with a partner.

PAIRS Make new conversations. Use these words or your own ideas.

tomato soup

grilled vegetable wraps

cheese sandwich

5 TRY IT YOURSELF

- A MAKE IT PERSONAL Plan a menu. Choose one food for each category in 1B. Take notes.
- B PAIRS Talk about what you're going to eat.

A: Let's see...I'm going to have some fruit salad for dessert. What about you? B: I'm going to have an oatmeal cookie.



Sometimes you need to hesitate in a conversation because you need time to think or you aren't sure about something. When you need to hesitate, say: Well..., Um..., Hmm..., Let me think..., Let's see..., or You know...

A: Are there any chicken sandwiches?

Dropped syllables

Some words have a vowel letter

in the middle that is not usually

pronounce the vowel, the word loses, or drops, a syllable.

pronounced. When we don't

B: Let's see...No, there aren't any left. Listen to or watch the conversation in 4A again. Underline the words that you hear above.

