

LESSON5

WRITE ABOUT A HOLIDAY MEAL

1 BEFORE YOU WRITE

- A

Think about a dish that is popular in your country. Why do you think it is popular? What are the ingredients?
- B

Read Alba’s email. What does her family eat on Mexican Independence Day?



MANDY WILSON

@MandyW

My friend Alba wrote to me about a spicy sauce that’s made with chili and chocolate. I’ve got to try that!

Re: Mexican Independence Day

From: Alba Pardo

To: Mandy

Hi, Mandy.

It’s Independence Day in Mexico! Let me tell you about it. We usually celebrate with our family and friends. There’s lots of music, dancing, and fireworks. And there’s the food. We cook so much delicious food!

My family usually serves *molé chicken*, which is chicken in a spicy sauce made with chili and chocolate. We also have grilled corn with cheese and lime juice, and we have mangos with chili powder on top. The most special dish is *chiles en nogada*. It’s made with green peppers, meat, and spices. We top the peppers with a white sauce made from nuts, and we put some pomegranate seeds on top. This dish is always served on Independence Day because it has all the colors of the Mexican flag. The peppers are green, the sauce is white, and the pomegranate seeds are red.

For dessert, we have *tres leches* cake, which is made with three different kinds of milk. Tres leches means “three milks” in English. It’s my favorite part of the meal!

How does your country celebrate Independence Day? I’d love to hear about it!

Alba



- C

Read the email again. Complete the chart with details from the email.

Food	Ingredients
<i>molé chicken</i>	chicken in a spicy sauce made with chili and chocolate
grilled corn	
mangos	
<i>chiles en nogada</i>	
<i>tres leches</i> cake	

2 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Look at these two sentences from the email in 1B. Look at the sentence openings and structures. Notice the differences.
- And there's the food.
My family usually serves *molé chicken*, which is chicken in a spicy sauce made with chili and chocolate.
- C PAIRS** Find one more simple sentence, compound sentence, and complex sentence in the email in 1B. Underline the sentences in the email.

WRITING SKILL Add sentence variety

Use different sentence styles and structures in your writing. Doing this makes your writing more interesting and reduces repetition. There are several sentence patterns in English:

- **Simple sentences:** a subject + verb + object (also called an independent clause). *My family usually serves molé chicken.*
- **Compound sentences:** two independent clauses connected by a coordinating conjunction, like *and*, *but*, *so*, and *or*. *We top the peppers with a white sauce made from nuts, and we put some pomegranate seeds on top.*
- **Complex sentences:** an independent clause + a dependent clause; a dependent clause can refer to the subject (*who*, *which*), the sequence / time (*since*, *while*), or the causal elements (*because*, *if*) of the independent clause. *This dish is always served on Independence Day because it has all the colors of the Mexican flag.*

3 PLAN YOUR WRITING

- A** Think about your favorite holiday. What foods are served on this holiday? List the foods and any interesting ingredients or details in the chart to help plan your writing.

Food	Ingredients / Details

- B PAIRS** Describe the foods that are served on your favorite holiday.
- My favorite holiday is... We always eat...*

4 WRITE

Write an email about the foods that are served on your favorite holiday. Use your ideas from 3A to help you. Remember to use a variety of sentences when you write. Use the email in 1B as a model.

5 REVISE YOUR WRITING

- A PAIRS** Exchange emails and read your partner's.
1. Did your partner include details about his or her favorite foods?
 2. Did your partner use a variety of sentence types?
 3. Did this make the email more interesting to read?
- B PAIRS** Can your partner improve his or her email? Make suggestions.

Check your

- spelling
- punctuation
- capitalization

6 PROOFREAD

Read your email again. Can you improve your writing?

☐ I CAN WRITE ABOUT A HOLIDAY MEAL.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶ 04-22 Listen or watch. What does Yu-jin talk about?



B ▶ 04-22 Listen or watch again. Answer the questions.

1. What does Yu-jin want to cook?
2. What does she have? _____

3. What does she need? _____



C Make your own video.

Step 1 Choose a dish you want to cook. Think about what you need to make it.

Step 2 Make a 30-second video. Show the food you have in your cupboard or refrigerator.
Talk about what you have and what ingredients you still need.

Step 3 Share your video. Answer questions and get feedback.

2 LEARNING STRATEGY

USE GRAMMAR ON FLASHCARDS

Sometimes vocabulary is related to grammar. For example, you need to memorize the past tense of irregular verbs (*did*, *was*, *were*, etc.). When you make flashcards for vocabulary, also include grammar. Write an example sentence to help you study. Make new flashcards for 3-5 items a week.

Bread

non-count: Is there any bread?

Review the count and non-count nouns in the unit. What words do you need to learn?

Make five flashcards with the words and the unit's grammar. Include example sentences for each flashcard. Review the cards twice a week.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives

- ☐ Talk about food choices
- ☐ Talk about food customs
- ☐ Talk about what you have and need

Vocabulary

- ☐ Lunch foods
- ☐ Partitives
- ☐ Food at a barbecue

Pronunciation

- ☐ Dropped syllables
- ☐ Phrases with *of*

Grammar

- ☐ Count and non-count nouns with *some*, *any*, and *no*
- ☐ *Much* / *Many* / *A lot of* and *How much* / *How many*
- ☐ *Enough* and *Too much* / *Too many* + nouns

Reading

- ☐ Identify supporting details

Writing

- ☐ Use sentence variety

B What will you do to learn the things you highlighted? For example, use your app, review your Student Book, or do other practice. Make a plan.

