WRITE ABOUT A HOLIDAY MEAL

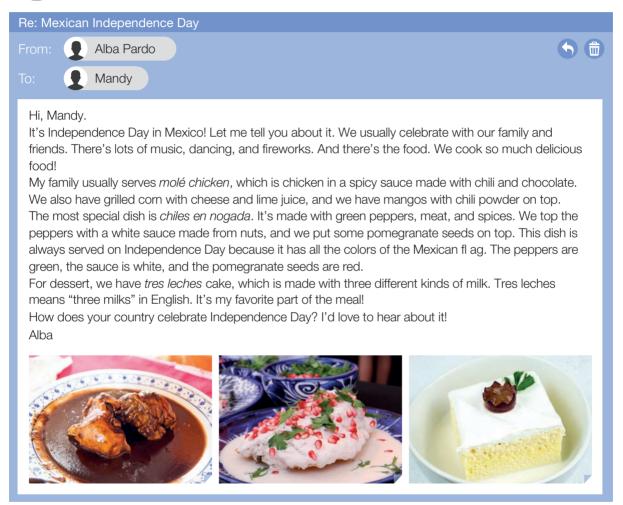
MANDY WILSON

@MandvW

My friend Alba wrote to me about a spicy sauce that's made with chili and chocolate. I've got to try that!

1 BFFORF YOU WRITE

- A Think about a dish that is popular in your country. Why do you think it is popular? What are the ingredients?
- B . Read Alba's email. What does her family eat on Mexican Independence Day?



Read the email again. Complete the chart with details from the email.

Food	Ingredients
molé chicken	chicken in a spicy sauce made with chili and chocolate
grilled corn	
mangos	
chiles en nogada	
tres leches cake	

2 FOCUS ON WRITING

- A Read the Writing Skill.
- **B** Look at these two sentences from the email in 1B. Look at the sentence openings and structures. Notice the differences.

And there's the food.

My family usually serves molé chicken, which is chicken in a spicy sauce made with chili and chocolate.

C PAIRS Find one more simple sentence, compound sentence, and complex sentence in the email in 1B. Underline the sentences in the email.

3 PLAN YOUR WRITING

A Think about your favorite holiday. What foods are served on this holiday? List the foods and any interesting ingredients or details in the chart to help plan your writing.

WRITING SKILL Add sentence variety

Use different sentence styles and structures in your writing. Doing this makes your writing more interesting and reduces repetition. There are several sentence patterns in English:

- Simple sentences: a subject + verb + object (also called an independent clause). My family usually serves molé chicken.
- Compound sentences: two independent clauses connected by a coordinating conjunction, like and, but, so, and or. We top the peppers with a white sauce made from nuts, and we put some pomegranate seeds on top.
- Complex sentences: an independent clause + a dependent clause; a dependent clause can refer to the subject (who, which), the sequence / time (since, while), or the causal elements (because, if) of the independent clause. This dish is always served on Independence Day because it has all the colors of the Mexican flag.

Food	Ingredients / Details

B PAIRS Describe the foods that are served on your favorite holiday. My favorite holiday is... We always eat...

4 WRITE

Write an email about the foods that are served on your favorite holiday. Use your ideas from 3A to help you. Remember to use a variety of sentences when you write. Use the email in 1B as a model.

5 REVISE YOUR WRITING

- A PAIRS Exchange emails and read your partner's.
 - 1. Did your partner include details about his or her favorite foods?
 - 2. Did your partner use a variety of sentence types?
 - 3. Did this make the email more interesting to read?
- **B** PAIRS Can your partner improve his or her email? Make suggestions.

6 PROOFREAD

Read your email again. Can you improve your writing?

Check your

- spelling
- punctuation
- capitalization

CAN WRITE ABOUT A HOLIDAY MEAL,

PUT IT TOGETHER

1 MEDIA PROJECT





A ▶04-22 Listen or watch. What does Yu-jin talk about?





B \(\bigcup_{04-22}\) Listen or watch again. Answer the guestions.

- 1. What does Yu-jin want to cook?
- 2. What does she have? __
- 3. What does she need?



Make your own video.

- Step 1 Choose a dish you want to cook. Think about what you need to make it.
- Step 2 Make a 30-second video. Show the food you have in your cupboard or refrigerator. Talk about what you have and what ingredients you still need.
- Step 3 Share your video. Answer questions and get feedback.

2 I FARNING STRATEGY

USE GRAMMAR ON FLASHCARDS

Sometimes vocabulary is related to grammar. For example, you need to memorize the past tense of irregular verbs (did, was, were, etc.). When you make flashcards for vocabulary, also include grammar. Write an example sentence to help you study. Make new flashcards for 3-5 items a week.

Bread

non-count: Is there any bread?

Review the count and non-count nouns in the unit. What words do you need to learn? Make five flashcards with the words and the unit's grammar. Include example sentences for each flashcard. Review the cards twice a week.

3 REFLECT AND PLAN

A Look back through the unit. Check (✓) the things you learned. Highlight the things you need to learn.

Speaking objectives Grammar ☐ Talk about food choices Count and non-count nouns with some, any, and no ☐ Talk about food customs ☐ Much / Many / A lot of and ☐ Talk about what you have How much / How many and need ☐ Enough and Too much / Too Vocabulary many + nouns Lunch foods Reading Partitives ☐ Identify supporting details Food at a barbecue Writing Pronunciation Use sentence variety □ Dropped syllables Phrases with of

B What will you do to learn the things you highlighted? For example, use your app, review your Student Book, or do other practice. Make a plan.

