

5

WHEN CAN WE MEET?

LEARNING GOALS

In this unit, you

- ⊗ make and respond to suggestions
- ⊗ identify problems and solutions
- ⊗ talk about what you need to do
- ⊗ read about 3D printing
- ⊗ write advice on how to manage your time



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a conference call. What do you see?
- C** Now read Lucas's message. How does Lucas have meetings with people in so many places?



LUCAS MORALES

@LucasM

I love that I can have meetings with people all over the world—and never leave Costa Rica!

LESSON 1

MAKE AND RESPOND TO SUGGESTIONS



LUCAS MORALES
@LucasM
I love technology when it works, but when it doesn't... 😞

1 VOCABULARY Technology at work

A 05-01 Listen. Then listen and repeat.



B Look at the situations below. Circle the next step for each situation.

- You want to use the Internet.
 - Add a wireless network.
 - Download a program.
- You need to show a presentation.
 - Check the connection.
 - Connect to a projector.
- Your computer screen suddenly won't change.
 - Unplug a cable.
 - Restart the computer.
- You're at work and your computer won't start.
 - Call tech support.
 - Click a link.

C PAIRS Brainstorm. Look at the actions in 1A. List two-three reasons why you do them.
unplug a cable: to disconnect from a printer,...

2 GRAMMAR *Could* and *should* for suggestions

Use *could* and *should* to make suggestions. *Should* is stronger than *could*.

Questions				Statements			
Wh-word	Should	Subject	Base form of verb	Subject	Should / Could	Not	Base form of verb
Who	should	I	call?	You	could		call tech support.
What	should	she	do?	She	should		restart her computer.
						not	unplug the cable.

Notes

- Use *should* for questions and negative statements. Do not use the negative form *couldn't* for statements when making a suggestion.
- Use contractions, such as *shouldn't*, in spoken English and informal writing.

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3 PRONUNCIATION

Consonant groups

Many English words start or end with groups of two or three consonant sounds. We say the consonants in a group closely together.

- A** ▶05-03 Listen. Notice the consonant group at the beginning or end of these words. Then listen and repeat.
- fix the problem connect to the screen close the program
click the link plug in the speakers start the presentation

- B** ▶05-04 Write a word from 3A that has the consonant group shown. The symbols on the left show sounds, not spellings. Then listen and check your answers.

- | | | |
|------------------------------|----------------|---------------|
| 1. /kɪ/ <u>cl</u> ick, _____ | 4. /skr/ _____ | 7. /ŋk/ _____ |
| 2. /st/ _____ | 5. /ks/ _____ | 8. /pl/ _____ |
| 3. /pr/ _____ | 6. /kt/ _____ | 9. /sp/ _____ |

- C** **PAIRS** Practice the phrases in 3A. Are any of the consonant groups difficult for you? Can you think of other words that start or end with these consonant groups?

4 CONVERSATION



- A** ▶05-05 Listen or watch. Circle the correct answers.

- After closing the presentation, Eric **restarts** / **shuts down** / **unplugs** the computer.
- Eric **plugs in the cable** / **clicks a link** / **adds a wireless network** before he tries to connect.
- Eric **connects to the screen** / **checks the sound** / **starts the presentation** last.
- To join the meeting, people need to **open a file** / **download a program** / **call tech support**.



- B** ▶05-06 Listen or watch. Complete the conversation.

Eric: I can't get our presentation to play.
What _____ I do?

Lucas: You _____ **unplug the cable.**
Then plug it in again.

Eric: Uh-huh.

Lucas: If that doesn't fix the problem, you
_____ **restart your computer.**

Eric: Got it.



CONVERSATION SKILL Show you understand

To show that you understand what someone is saying in a conversation, say: *OK, Uh-huh, I understand, or (I've) got it.*

A: Now, shut down your computer.

B: Got it.

Listen to or watch the conversation in 4A again. Underline the words that you hear above.

- C** ▶05-07 Listen and repeat. Then practice with a partner.

- D** **PAIRS** Make new conversations. Use these words or your own ideas.

download the new program **call tech support**

5 TRY IT YOURSELF

- A** **MAKE IT PERSONAL** Think of something that you want to do with technology. Take notes.

- B** **PAIRS** Student A, say what you want to do with technology. Student B, suggest an idea or solution. Then change roles.

A: I want to edit my vacation photos. What should I use?

B: You could download this photo app.

I CAN MAKE AND RESPOND TO SUGGESTIONS.

